

**Econ 2006: Principles of Macroeconomics
Department of Economics
Virginia Tech, Fall 2023**

Instructor Information

Dr. Gebremeskel H. Gebremariam

Lectures Format:

- 1. Section A (Econ_2006_84461), M W F, 9:05 a.m. – 9:55 a.m. in NCB 260**
- 2. Section B (Econ_2006_84457), M W F, 10:10 a.m. – 11:00 a.m. in NCB 360.**
- 3. Section C (Econ 2006_84459), M W F, 12:20 p.m. – 1:10 p.m. in NCB 360**

Office: Pamplin Hall 3033

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Phone: 231-7474

Instructor's Email Availability and Policies

I will be available via email daily and try to respond as soon as possible (generally within 24-48) hours. When emailing me, please place the course number/section and the topic in the subject line of the email (*Econ 2006 – Assignment # Question*). This will help me tremendously in locating and responding to your emails quickly.

In-Person Office Hours:

Tuesdays from 3:00 – 5:00 p.m. and Walk-Ins any time.

Virtual Office Hours:

Virtual Office Hours are a synchronous session (through Zoom) to discuss questions related to weekly readings and/or assignments. Office hours will be held on Thursdays from 3:00-5:00 pm EST. To connect to the weekly session, go to

<https://virginiatech.zoom.us/j/9165073052>

READ THIS!! You should know all the information given in this syllabus. If you have a question during the semester, please try to find the answer here BEFORE asking me. I have a policy of ignoring any questions that are answered here.

Course Material Information (What You Need to Buy)

Textbook and Course Material

Textbook: Macroeconomics, 6th Edition, Krugman and Wells (*Buying Options are given at the end of this syllabus*)

[Macroeconomics, 5th Edition, Krugman and Wells is also good alternative]

Course material correspondence: <https://canvas.vt.edu> (Canvas)

Worth Website: www.worthpublishers.com/Krugmanwells

Achieve: <https://www.macmillanlearning.com> (*Achieve will be used for online homework and the instruction on how to get registered is given in the Addendum Section of this syllabus*)

Note that Achieve Course is integrated to Canvas at the course level and hence your Achieve Homework and Achieve Learning Curve Grades will be posted in Canvas as a total Achieve Grades. You can access individual activities' grades in your Achieve Gradebooks.

Course Information

Course Description

This course is the first formal exposure that students have to the world of macroeconomics: the branch of economics that studies the behavior of large collections of economic agents. It focuses on the aggregate behavior of consumers and firms, the behavior of governments, the overall level of economic activity in individual countries, the economic interactions among nations, and the effects of fiscal and monetary policy. Macroeconomics is distinct from microeconomics in that it deals with the overall effects on the economies of the choices that all economic agents make, rather than on the choices of individual consumers or firms.

Course Learning Outcomes

During the course you will learn to:

1. **Understand why economies grow and how growth in income translates into higher standard of living for consumers-better cars, houses, and clothing and more options for food, entertainment, and travel:** People in a growing economy can consume more of all goods and services because the economy has more of the resources needed to produce these products. Macroeconomics explains why some of these resources increase over time and how increases in resources translate into a higher standard of living.
2. **Understand economic fluctuations:** All economies are subjected to economic fluctuations, including periods when the economy shrinks. During an economic downturn, some of the economy's resources-natural resources, labor, physical capital, human capital, and entrepreneurship- are idle. By contrast, sometimes the economy grows too rapidly, causing prices to rise. Macroeconomics helps us understand why these fluctuations occur-why economy sometimes cools and sometimes overheats-and what the government can do to moderate the fluctuations.
3. **Make informed business decisions:** Macroeconomics helps understand how the government uses various policies to influence interest rates and the inflation rate. Such knowledge helps managers who intend to borrow money for a new factory or store predict the effects of current public policies on the interest rates and then decide whether to borrow the money now or later. Similarly, a manager must keep an eye on the inflation rate to help decide how much to charge for the firm's products and how to pay workers.

Course Format

This course is designed to be completed fully in-person (Face-to-Face), except for exams. I will hold in-person lecture sessions during class times on Mondays, Wednesdays, and Fridays and students are required to attend classes. This means you must be in campus to complete the course. I will also hold live (synchronous) Exam Review Sessions on September 28, November 2, December 1, and December 6, 2023, to help you better prepare for Midterm Exam 1, 2, 3, and the final Exam respectively. All the rest of the assignments quizzes and exams have due dates and times; please refer to the course schedule located within this course syllabus or separately posted in Canvas.

Graded Course Activities (What You Will Need to Do)

Grading:

- A. Comprehensive Final Exam: 25% of Overall Grade (***You have to have a final exam grade to earn a grade in the course***)
- B. 20% for each of two midterms (for a total of 40%). I will give three midterms but drop the lowest grade of the three.
- C. Achieve Homework Assignments: 20% of Overall Grade
- D. Weekly Quizzes: 10% of Overall Grade
- E. Achieve Learning Curve (Adaptive Quizzing): 5% of Overall Grade
- F. Extra Credit: Class Participation and Engagement (up to 2 points, depending on each student's class participation, will be added to his/her Overall Grade)

Exams will be curved if need be. Basically, I will add a few points to everyone's grade to bring the average up. However, because of the "flexible" policies noted above (dropping one midterm exam, Extra Credit Points), I will not curve things very much.

Homework Assignments:

Homework Assignments: There will be homework assignments for each chapter covered. Homework assignments will account for 20% of your overall grade. The assignments will be posted on Achieve. Homework assignments should be submitted online. Assignments submitted by e-mail are not acceptable. You may discuss the assignments with your colleagues, but you should write your assignments individually. Homework submitted late will not be accepted. If you fail to submit homework by the deadline you will receive a zero for the homework. If, however, you have a documented approved excuse, you might get an extension to do and submit the homework.

Achieve Learning Curve (Adaptive Quizzing): Learning Curve activities are like homework, but the stakes are lower (i.e., you can try again and again with no penalty), and these activities are really meant to build your understanding, rather than test your understanding (like homework or an exam). Achieve Learning Curve Activities will count for 5% of your overall grade.

NOTE: YOU WILL NEED ACCESS TO ACHIEVE TO DO HOMEWORKS AND LEARNING CURVE ACTIVITIES AND THEY ARE ALWAYS DUE ON THE DUE DATE AT 11:59PM EST. IF YOUR COMPUTER SAYS OTHERWISE, SOMETHING GOT MESSED UP WITH YOUR TIME ZONE SETTINGS.

IMPORTANT! I will not let anyone do the homework late because they "didn't know it was due." Also, as we all know, computers and the internet are not 100% reliable. Therefore, you should NOT wait until the last minute to do your homework. With many students in three sections, I cannot be sympathetic to the excuse that, "I would have had my homework done but my internet went out." If you do the homework in advance, you can avoid such problems.

Having said that, I will drop your lowest 3 homework grades from your Homework Grades calculation.

NOTE ON CALCULATING YOUR HOMEWORK GRADE: All homework assignments will be given the same weight in calculating your homework grade regardless of the number of questions on the assignment.

Exams and Quizzes (All Midterm Exams and Quizzes will be given online)

There will be three midterm exams and one comprehensive final exam. These exams are exclusively multiple-choice questions. I will give three Midterm Exams, but I will drop the lowest of the three and the remaining two will account for 20% each (for a total of 40%) of your overall score and the final exam is 25% of your overall score.

There will be weekly quizzes and they are meant to help you better prepare for the exams (they are like exams, but you will have more than one attempt) and they count for 10% of your overall grade. To help students master the material, Achieve Learning Curves (adaptive quizzing) will be assigned for every chapter covered and they count for 5% of your overall grade.

All exams and quizzes will be administered in strict observance of Virginia Tech's Honor Code, without compromise or exception. Any violation of the University honor Code will be reported to the Honor Code Council.

Exam Dates

Midterm Exams (*Note that if you don't have a good place to take the online exams, you can come to the classroom with your computers and take your exams from there*)

- **Midterm Exam I: Friday, 29 September 2023 (Online During Class times)**
[Exam 1 Review Session: Thursday, 28 September 2023 at 3:00 – 5:00 p.m. Online Using Zoom]
- **Midterm Exam II: Friday, 03 November 2023 (Online During Class times)**
[Exam 2 Review Session: Thursday, 02 November 2023 at 3:00 – 5:00 p.m. Online Using Zoom]
- **Midterm Exam III: Friday, 1 December 2023 (Online During Class times)**
[Exam 3 Review Session: Thursday, 30 November 2023 at 3:00 – 5:00 p.m. Online Using Zoom]

Final Exam Dates (In Class but I have the option of making it Online)

Section A (Econ_2006_84461), Friday, 08 December 2023 at 10:05 a.m. – 12:05 p.m.

Section B (Econ_2006_84457), Tuesday, 12 December 2023 at 7:45 a.m. – 9:45 a.m.

Section C (Econ_2006_84459), Wednesday, 13 December 2023 at 10:05 a.m. – 12:05 p.m.

[Final Exam Review Session: Wednesday, 6 December 2023 at 3:00 – 5:00 p.m. Online Using Zoom]

Tests and Quizzes will require you to follow the following protocols and procedures: -

- ✓ All quizzes and Midterm Exams are posted in your Canvas Course.
- ✓ You are required to use Respondus Lock-down Browser to take the Quizzes, Midterm Exams, and the final Exam (if the Final Exam will be given Online). Follow this link to download and install Respondus into your computer and test it:

<https://download.respondus.com/lockdown/download.php?id=776344933>

- ✓ Avoid refreshing your browser during a test and note that only Firefox, Google Chrome, Microsoft Edge (Windows only), and Safari (Macintosh only) are supported browsers for Canvas.
- ✓ Each Midterm Exam and the Final Exam is timed, auto graded and ONLY one attempt is allowed.
- ✓ Each Quiz is timed, auto graded and more than one attempt is allowed.
- ✓ All Quizzes and Exams are closed-book and closed-note tests.
- ✓ Be sure to pay close attention to deadlines—there will be no make-up assignments or quizzes, or late work accepted without a serious and compelling reason and instructor approval.
- ✓ Points you receive for Canvas graded activities will be posted to the Canvas Grade Book and for Achieve graded activities only the total grades are shown in Canvas Gradebook. Click on the Grades link in the respective Gradebook to view your points for each graded activity.
- ✓ I will update the online grades each time a grading session has been complete—typically 2 days following the completion of an activity. You will see a visual indication of new grades posted on your Canvas home page under the link to this course.

Grading Scale

The average weight of your score produces a letter grade as follows:

≥92.5 → A	86.5-89.49 → B+	76.5-79.49 → C+	66.5-69.49 → D+	≤59 → F
89.5-92.49 → A-	82.5-86.49 → B	72.5-76.49 → C	62.5-66.49 → D	
	79.5-82.49 → B-	69.5-72.49 → C-	59.5-62.49 → D-	

Course Policies

A. Communication with your Instructor

- ✓ Email course questions and personal concerns, including grading questions, to me privately using your @vt.edu email. Do NOT submit posts of a personal nature to the discussion board. Email is the preferred method of contact and will yield the fastest response. For a faster response, please send me a direct email.
- ✓ Email will be checked at least once per day Monday through Friday, and at least once during the weekend. I will respond to all emails within 24 hours during the week, and within 48 hours during the weekend. If there are special circumstances that will delay my response, I will make an announcement to the class.
- ✓ I will hold In-Person Office Hours every Tuesday and Virtual Office Hours every Thursday from 3:00 – 5:00 p.m. EST, as well as special office hours for dedicated topics, such as a large, upcoming assignment. Special topic hours will be announced in advance through the Announcement tool. I am also happy to schedule one-on-one office hours in person, via phone, via Skype, or through instant messenger.
- ✓ One major way that I will communicate with you is via the Announcements tool in Canvas. Announcements will also be sent out to your VT email. It is your responsibility to read all announcements, and to contact me should you have any questions or concerns regarding an announcement. I may also send you an individual, direct email about your work or progress in the course.

- ✓ Assignment feedback is another way that we will communicate with each other. It is expected that you will read all feedback and use the information to improve your work on future assignments. If you have questions or need clarification on any feedback you receive, please contact me via email.

B. Class Attendance and Participation Policy

One of the key factors in student success in college is class attendance. It is important to note that what happens in class is unique and is not easily replaced by copying someone else's notes and reading the textbook. Besides, I will ask you to solve problems or answer questions (in-class quizzes). These are NOT announced in advance. Thus, class attendance is highly encouraged.

C. Policy for Missed Exams

There will not be any make-up midterm exams. Anyone who missed an exam without being excused will get a score of zero for that exam. The only acceptable reasons for missing an exam are serious illness and family emergency. To be excused, you need to get your reason for missing the exam approved either by the Dean of Student's Office (for family emergency), Schiffer Health Center (for physical illness) or Cook Counseling Center (for mental health issues).

D. Class Conduct:

The philosophy of University Policies for Student Life states, "To support educational mission of the university, to create an environment where all students have the same opportunity to succeed academically and to promote health and safety, Virginia Tech has established policies that set minimum standards for student behavior." All students of Virginia Tech are required to adhere to the Student Conduct Code as stated in the University Policies for Student Life (www.judicial.vt.edu/upsl.php).

E. Online Student Conduct and Netiquette Guidelines

Communicating appropriately in the online classroom can be challenging. There are a set of rules (Netiquette) that students should adhere to for proper online interactions. Generally, I, as your instructor, and your fellow students wish to foster a safe online learning environment. All opinions and experiences, no matter how different or controversial they may be perceived, must be respected in the tolerant spirit of academic discourse. You are encouraged to comment, question, or critique an idea but you are not to attack an individual. Working as a community of learners, we can build a polite and respectful course community.

The following netiquette tips will enhance the learning experience for everyone in the course:

- ✓ Do not dominate any discussion.
- ✓ Give other students the opportunity to join in the discussion.
- ✓ Do not use offensive language. Present ideas appropriately.
- ✓ Be cautious in using Internet language. For example, do not capitalize all letters since this suggests shouting.

- ✓ Popular emoticons such as ☺ or / can be helpful to convey your tone but do not overdo or overuse them.
- ✓ Avoid using vernacular and/or slang language. This could possibly lead to misinterpretation.
- ✓ Never make fun of someone's ability to read or write.
- ✓ Share tips with other students.
- ✓ Keep an "open mind" and be willing to express even your minority opinion. Minority opinions must be respected.
- ✓ Think and edit before you push the "Send" button.
- ✓ Do not hesitate to ask for feedback.
- ✓ Using humor is acceptable.

Adapted from Mintu-Wimsatt, A., Kernek, C., & Lozada, H. R. (2010). Netiquette: Make it part of your syllabus. *Journal of Online Learning and Teaching*, 6(1). Retrieved from http://jolt.merlot.org/vol6no1/mintu-wimsatt_0310.htm
 Shea, V. (1994). Netiquette. Albion.com. Retrieved from: <http://www.albion.com/netiquette/book/>.

F. Computers, Technology, and Internet

Exam results will be posted on Canvas. Canvas will also be used to post announcements, lecture slides, and other class related materials. Links to interesting websites may also be provided on Canvas. You are responsible for checking it on a regular basis.

You are also encouraged to e-mail me regarding anything related to the class. Please put "Econ 2006 and the CRN of the course" in the subject heading so that I do not miss your e-mail.

- ✓ Deadlines are an unavoidable part of being a professional and this course is no exception. Course requirements must be completed and posted or submitted on or before the specified due date and delivery time deadline. Due dates and delivery time deadlines are defined as Eastern Standard Time (as used in Virginia). To encourage you to stay on schedule, due dates have been established for all Exams and Homework Assignments and each one of them will be closed after the respective due dates are passed.

Other VT Policies

A. Honor Code

The Undergraduate Honor Code pledge that each member of the university community agrees to abide by states:

"As a Hokie, I will conduct myself with honor and integrity at all times. I will not lie, cheat, or steal, nor will I accept the actions of those who do."

You may obtain tutoring for this course, and you may work on homework and class participation assignments together. Using, possessing, or attempting to obtain an edition of the instructor's manual for either the textbook or Workouts book or the test bank for the textbook or solutions distributed to students in another course is prohibited. The purchase or sale of lecture notes, homework assignments or papers is prohibited. All students are expected to comply with the honor code. You are also further charged with

the responsibility of reporting any suspected honor code violations by other students in the course. For specifics on the honor code, see <https://honorsystem.vt.edu/>

B. University Use of Electronic Email

A university-assigned student e-mail account is the official university means of communication with all students at VT. Students are responsible for all information sent to them via their university-assigned e-mail account. If a student chooses to forward information in their university e-mail account, he or she is responsible for all information, including attachments, sent to any other e-mail account. To stay current with university information, students are expected to check their official university e-mail account and other electronic communications on a frequent and consistent basis. Recognizing that some communications may be time-critical, the university recommends that electronic communications be checked minimally twice a week.

C. Students with Disabilities:

Students with test-taking accommodations from SSD should contact me at least one week before each exam to make an exam arrangement. You will need to take the exam at the SSD office (for the online exams, if you don't have a good place to take the exams, you can take your exams at SSD Office). Please use your accommodations, if you have them, –once you take an exam, there is no remedy for a poor grade.

Note that Online courses are required to meet the Americans with Disabilities Act (ADA) accessibility guidelines. This means that all aspects of the online learning experience are accessible. Please let me know if you have adaptive software and hardware to assist you with taking this course or if you have any specific needs, I should be aware of. The Services for Students with Disabilities (SSD) Office is available to provide you help during this course and can be reached at:

https://www.ssd.vt.edu/accommodations/winter_session_accommodations.html

Miscellaneous

Hints for a Successful Semester

It is almost common to hear students say “I understand everything you say in class, so I know the material. Why did I get such a bad grade on the exam?” The answer is simple; the class objective is for you to learn how to solve economic problems, not to understand someone else's solution. Economics almost always sounds simple when someone who understands it explains it to you – the key is to be able to explain it on your own.

Hence, if you want to be a successful student:

- ✓ Be self-motivated and self-disciplined.
- ✓ Be willing to “speak up” if problems arise.
- ✓ Be willing and able to commit to 4 to 15 hours per week per course.
- ✓ Be able to communicate through writing.
- ✓ Be able to meet the minimum requirements for the course.
- ✓ Accept critical thinking and decision making as part of the learning process.

In contrast, here are some common behaviors that lead to failing the course.

- ✓ Don't read until the night before the discussion.
- ✓ Wait until the last day to begin assignments.
- ✓ Forget about deadlines.
- ✓ Ignore emails from the instructor and/or your peers regarding course activities.
- ✓ Don't get familiar with the grade book and syllabus.

Students' Responsibility

You are strongly encouraged to complete the Student Perceptions of Teaching (SPOT) questionnaire at (<https://vt.evaluationkit.com>). Constructive student feedback is important for enhancing the learning experience in this course. Changes to the class and instruction may result from suggestions that are shared with me. Comments about specific aspects of the course or instruction are most helpful. For example, past comments indicated that real-world examples were important for helping students to understand key concepts, and so more of these examples were added to the course materials.

Community Wellness Agreement

*Guided by our [Principles of Community](#) and current public health guidelines, we recognize that during the ongoing global pandemic, we must commit to additional measures to mitigate the health risks and care for each other, especially the most vulnerable. Our daily commitment to the health and safety of our community will be an exercise in living out the Virginia Tech motto, *Ut Prosim* (That I May Serve).*

As members of the community, we pledge to care for the health and well-being of others by personally adopting our Community Wellness Commitment:

- **We will** affirm our commitment to the safety, health, and well-being of our campuses and local communities.
- **We will** affirm that we will support the mental well-being of all community members.
- **We will** wear face coverings/masks in public areas.
- **We will** practice physical distancing by maintaining at least 6 feet of distance from others.
- **We will** practice good hygiene, including frequent handwashing and covering coughs or sneezes.
- **We will** stay home and avoid public spaces when not feeling well.
- **We will** contact a health care provider or an urgent care facility if we believe we are sick or have been exposed to the coronavirus.
- **We will** support but avoid contact with those who are sick.
- **We will** follow public health guidelines and medical recommendations to be tested and self-isolate as necessary.
- **We will** make a list of all others with whom we have had close contact, if necessary, to aid in contact-tracing efforts.

For more information about the Wellness Commitment and how it was developed, [read the story here](#).

A. Topical Course Outline/Schedule with Readings from Macroeconomics by Krugman and Wells, 6th Edition

Part I: What is Economics, and Part II: Supply and Demand (*Independent Revision: Read Chapter 1 – Chapter 5 of Krugman and Wells, 6th Edition*)

Part III: Introduction to Macroeconomics

Chapter 6: Macroeconomics: The Big Picture

Chapter 7: GDP and CPI: Tracking the Macroeconomy.

Chapter 8: Unemployment and Inflation

Part IV: Long-Run Economic Growth

Chapter 9: Long-Run Economic Growth

MIDTERM EXAM 1

Chapter 10: Savings, Investment Spending, and the Financial System

Part V: Short-Run Economic Fluctuations

Chapter 11: Income and Expenditure

Chapter 12: Aggregate Demand Aggregate Supply

MIDTERM EXAM 2

Part VI: Stabilization Policies

Chapter 13: Fiscal Policy

Chapter 14: Money, Banking and Federal Reserve

Chapter 15: Monetary Policy

MIDTERM EXAM 3

Chapter 16: Inflation, Disinflation, and Deflation

Chapter 17: Macroeconomics: Events and Ideas (Optional)

Part IV: The International Economy

Chapter 18: International Macroeconomics

This outline represents a basic course plan that is subjected to change. You are responsible for any changes announced posted on Canvas or e-mailed to you.

B. Topical Course Outline and Schedule: Activities and Color-Coded Due Dates

Week	Date	Topic	Reading	Activities/Assignments	Due Date
Week 1	Aug. 21- Aug.27, 202	Introduction to Econ 2006	Chapter 6	Registration of Achieve and Getting Ready	Aug. 27, 2023
Week 2	Aug. 28 – Sep.3,2023	Macroeconomics: The Big Picture	Chapter 6	Ch- 6: Homework Ch-6: Learning Curve Ch-6 Quiz	Sep. 6, 2023 at 11:55 p.m. Sep. 6, 2023 at 11:55 p.m. Sep. 7, 2023 at 11:55 p.m.
Week 3	Sep. 5- Sep. 11, 2023	GDP and CPI: Tracking the Macroeconomy	Chapter 7	Ch- 7: Homework Ch-7: Learning Curve Ch-7 Quiz	Sep. 13, 2023 at 11:55 p.m. Sep. 13, 2023 at 11:55 p.m. Sep. 14, 2023 at 11:55 p.m.
Week 4	Sep. 12- Spet.18, 2023	Unemployment and Inflation	Chapter 8	Ch- 8: Homework Ch-8: Learning Curve Ch-8 Quiz	Sep. 20, 2023 at 11:55 p.m. Sep. 20, 2023 at 11:55 p.m. Sep. 21, 2023 at 11:55 p.m.
Week 5	Sep. 19- Sep. 25, 2023	Long-Run Economic Growth	Chapter 9	Ch- 9: Homework Ch-9: Learning Curve Ch-9 Quiz	Sep. 27, 2023 at 11:55 p.m. Sep. 27, 2023 at 11:55 p.m. Sep. 28, 2023 at 11:55 p.m.
Week 6	Sep. 26- Oct. 2, 2023	Saving, Investment Spending, and the Financial System	Chapter 10	Midterm Exam 1 [Covers chapters 6-9] Ch- 10: Homework Ch-10: Learning Curve Ch-10 Quiz	Sep. 29, 2023 [Online: During Class time] Oct. 11, 2023 at 11:55 p.m. Oct. 11, 2023 at 11:55 p.m. Oct. 12, 2023 at 11:55 p.m.
Week 7	Oct. 3 – Oct.10, 2023	Income and Expenditure	Chapter 11	Ch- 11: Homework Ch-11: Learning Curve Ch-11 Quiz	Oct. 18, 2023 @ 11:55 p.m. Oct. 18, 2023 @ 11:55 p.m. Oct. 19, 2023 @ 11:59 p.m.
Week 8	Oct. 11 – Oct.17, 2023	Aggregate Demand and Aggregate Supply	Chapter 12	Ch- 12: Homework Ch-12: Learning Curve Ch-12 Quiz	Oct. 25, 2023 @ 11:55 p.m. Oct. 25, 2023 @ 11:55 p.m.

					Oct. 26, 2023 @ 11:59 p.m.
Week 9	Oct. 18 – Oct. 24, 2023	Fiscal Policy	Chapter 13	Ch- 13: Homework Ch-13: Learning Curve Ch-13 Quiz Midterm Exam 2 [Covers chapters 10-12]	Nov. 1, 2023 @ 11:55 p.m. Nov. 1, 2023 @ 11:55 p.m. Nov. 2, 2023 @ 11:59 p.m. Nov. 3, 2023 [Online During Class Time]
Week 10	Oct. 25 – Nov. 1, 2023	Money, Banking and Federal Reserve	Chapter 14	Ch- 14: Homework Ch-14: Learning Curve Ch-14 Quiz	Nov. 8, 2023 @ 11:55 p.m. Nov. 8, 2023 @ 11:55 p.m. Nov. 9, 2023 @ 11:59 p.m.
Week 11	Nov. 2 – Nov. 8, 2023	Monetary Policy	Chapter 15	Ch- 15: Homework Ch-15: Learning Curve Ch-15 Quiz	Nov. 15, 2023 @ 11:55 p.m. Nov. 15, 2023 @ 11:55 p.m. Nov. 16, 2023 @ 11:59 p.m.
Week 12	Nov. 9 – Nov. 17, 2023	Inflation, Disinflation, and Deflation	Chapter 16	Ch- 16: Homework Ch-16: Learning Curve Ch-16 Quiz	Nov. 28, 2023 @ 11:55 p.m. Nov. 28, 2023 @ 11:55 p.m. Nov. 29, 2023 @ 11:59 p.m.
No Classes Week	Nov. 18– Nov. 26, 2023	Thanksgiving Break: No Classes, No Homework and Activities Due			
Week 13	Nov. 27– Dec. 6, 2023	International Macroeconomics	Chapter 18	Midterm Exam 3 [Covers Chapters 13–15] Ch- 18: Homework Ch-18: Learning Curve Ch-18 Quiz	Dec. 1, 2023 [Online During Class Time] Dec. 6, 2023 @ 11:55 p.m. Dec. 6, 2023 @ 11:55 p.m. Dec. 6, 2023 at 11:55 p.m.
Week 14	Final Exam Week: Section A (Econ_2006_84461), Friday, 08 December 2023 at 10:05 a.m. – 12:05 p.m. Section B (Econ_2006_84457), Tuesday, 12 December 2023 at 7:45 a.m. – 9:45 a.m. Section C (Econ_2006_84459), Wednesday, 13 December 2023 at 10:05 a.m. – 12:05 p.m.				

Addendum: Instructions

Achieve: Student Access Instructions:

Student Registration Steps:

Step 1: Login into your Canvas Course: Econ 2006

Step 2: Click "Modules"

Step 3: Go to Module 1 and Click "Registering for Achieve"

Step 4: Follow the instructions given to register for Achieve.

Textbook Buying Options:

Achieve:

Access all your course tools in one place!

Access (1 terms)

ISBN:9781319320195

Retail:\$109.99

[E-book from \\$88.99](#)

ISBN:9781319320164

[Paperback from \\$105.99](#)

ISBN:9781319245269

Loose-Leaf + Achieve:

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